

Welcome to Open House

AGENDA

- Welcome and Introductions
- Curriculum Overview
- General Information/Policies
- Final Thoughts



Schedule

6:00 - 6:40 Visit with 2nd grade team
& then individual classrooms

6:45 - 7:15 Principal and PTO Welcome
-auditorium

7:20 - 8:00 Visit with grades 3 - 5



Curriculum:

Responsive Classroom

- Students learn about Cooperation, Assertion, Responsibility, Empathy, and Self control
- First 6 Weeks of School
 - Morning Meeting
 - Quiet Time
 - Ending Meeting
 - Explicit instruction of expectations and routines
 - Safe and structured learning opportunities





Curriculum: Literacy

- Reading, Writing, Speaking and Listening
- Focus on teaching to the student (assessment informs instruction)
- Reading is thinking
- Reading Workshop: Foundations/Word Study, Independent Reading, writing responses to text, Guided Reading
- Writing (Narrative/Small Moments, Opinion, Informational Writing, Poetry)



Curriculum: Math

- Focus on number facts, solving problems multiple ways, explaining their thinking and how they arrived at an answer, not only memorization
 - Topics: place value, money, time, measurement, problem solving, number facts, etc.
 - Students work on challenge work which also focuses on making thinking visible
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Curriculum: Science

- .Observations & Questions
- .How Seeds Travel
- .Earth, Sun and Moon
- .Ramps and Motion
 - . Life Cycles - Butterflies





Curriculum: Social Studies

- World Geography, United States, Mexico, China, and Ghana
- Understanding other cultures:
discussing similarities and differences,
thinking about what it means to be a
community and how people get what
they need.



Plus Time

- . Additional opportunities for students to practice developing skills
 - . Students are grouped across the grade level three times a week
 - . Students work on what they need
 - . Math and/or literacy
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Homework

•Includes: Math and Spelling (Foundations)

AND

•20 minutes of reading per night

- May look like: partner reading, independent reading, reading aloud, reading quietly, reading on a computer...
- It is most important that you engage in a conversation with you about reading.

BEGINS Mid-October! More info to come!



Final Thoughts

Thank you for coming.

Questions will be addressed in our individual classrooms.

Please join us in your child's classroom for a few minutes.

Ms. Patteson 228

Ms. E-J 230

Ms. DeKing 250

Mr. Minichiello 249